

## Bike Rodeo Volunteer Descriptions:

Station Number and Name	Description & Objective	Scoring
<p><b>*ALL STATIONS*</b> If kids end at your station double check that they have <b>completed all 5 stations</b> and send them to the scoring table by the Ralph Fair side fence. There they will turn in score sheets, return their bike to the area marked for their grade and find their Specials teachers.</p>		
<p><b><u>Station 1 (Straight Line):</u></b></p>	<p>The purpose of this event is for the student to ride their bike in between the two painted lines, without letting the wheels touch the lines or veer from the path. This event can be started on the hill (close to the cafeteria) in order to gain momentum, as the event can be done at any speed.</p>	<p><u>Scoring:</u> Follow rider and tally faults any time the wheels go off path, tires touch the lines, or if the rider's foot touches the ground.</p> <p>Send them on to <b>Station 2, OBSTACLE COURSE</b> with the cones.</p>
<p><b><u>Station 2 (Obstacle Course):</u></b></p>	<p>Have the student start pedaling from Station 2 line to gain speed, the student will need the space to gain control of their bike before beginning. The student will weave in between each cone.</p>	<p>Follow rider and tally faults if the student touches a cone with their bike, misses navigating around a cone, or foot touches the ground. The student will finish at the opposite end from where they started.</p> <p>Send them to the line for <b>Station 3, CIRCLE STEERING.</b></p>
<p><b><u>Station 3 (Circle Steering):</u></b></p>	<p>Start rider at the entrance to the course. Follow rider through the Figure 8 (You can help them keep track of which direction they are going). Rider must enter and exit through the same place on the course.</p>	<p>Tally faults any time the wheel goes off path/touches lines, or rider's foot touches the ground.</p> <p>Then send them to the line of <b>Station 4, BALANCE TEST.</b></p>
<p><b><u>Station 4 (Balance):</u></b></p>	<p>Objective is to travel forward between the parallel lines from start to finish while going at the slowest possible speed and maintaining their balance for a minimum duration of 30 seconds.</p>	<p>Follow rider and tally faults if tires touch lines or rider's foot touches the ground. The timing will begin as soon as their tire enters between the two lines and will end when the last tire exits.</p> <p>Deduct 5 points if time is under 30 seconds.</p> <p>Next direct them to the line near bike racks for Station 5, <b>INSPECTION.</b></p>

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<b><u>Station 5 (Inspection):</u></b>	Help navigate kids from end of station 4 to the Inspection line over by the Bike racks. Officers will be there to do safety inspection. Please also help by being a “mobile inspector” for kids in line to help that station not get too backed up. We will have “Inspected by” stickers to place on kids shirts when their inspection is completed.	Safety check– 20 points each (1–Horn/bell, 2–red rear reflector, 3–working breaks, 4–light/headlamp, working and 5–inflated tires)  Bonus points– 10 points each (1–wearing helmet, 2–knows all 3 hand signals: left/right/stop).  Send them back to Station 1 if they have not yet completed all stations.
<b><u>Scoring Table:</u></b>	Collect forms from kids and double check that their sheet is marked with <b>name, grade, teacher, boy/girl, with/without training wheels</b> . Direct them toward the Bike Corral. Transfer total scores from all 5 stations to the bottom of back side of score sheet and calculate grand total. Place in a pile for their grade to keep it organized.	
<b><u>Bike Corral</u></b>	Help students get their bikes at the beginning of the event, as well as help return bikes to the designated bike storage area marked for their grade after they have completed the event.  The Bike Corral Captain will determine at which station each student will begin the Rodeo and give them a sticker with a corresponding number and/or color.  The bike corral will be set-up outside along the fence nearest Ralph Fair/FM3351 Next, help them find their Specials teacher to head back to class.	
<b><u>Door Guard:</u></b>	Man table inside school building of Door 6 for your slotted time. Let anyone into door for restrooms or to exit the school, as the doors stay locked during school hours. Inform parents this is the only exit when they arrive at school and if they take bikes home during school they must walk bike through school to exit.	
<b><u>Registration Check-in</u></b>	Find the registrant’s information online. Verify that the liability waiver for the event has been acknowledged. Verify that the bike and helmet have a label on them. Collect their score sheet that has been filled out with Name, Teacher, Grade Level. Place the bike in the gym in the area designated for the appropriate grade level.	
<b><u>Floater</u></b>	Jack of All Trades, Fill-in where needed at the various stations; ensure that participants and spectators respect the boundaries of the Rodeo course; direct participants and spectators where to go.	

# Bike Rodeo Set-up & Traffic Flow

